

<b>Goal 1- Improve School Climate and Culture</b>		
<b>Action Plan</b>	<b>Responsibility</b>	<b>Completion date goal</b>
All staff will use Character Strong Curriculum with fidelity.	JV/DH	Ongoing throughout the school year
Trimester academic awards assemblies	Leadership Team	After each trimester
All staff will refine their usage and frequency of issuing PAWSitively Powerful Praise slips, adding in Kindness Kudos	All Staff	6/30/2026
Align discipline procures to school discipline flow chart	JV/All staff/Leadership Team	6/30/2026
Improve classroom, recess, PE, lunch discipline communication procedures.	JV/All Staff	3/30/2026
<b>Measurables</b>		
Track "PAWSitively Powerful" yellow slips submitted to JV by all staff to acknowledge desired student behavior. Track increase in number of different students receiving "yellow" slips as an indication that behavior is improving. Acknowledge at PAWS assembly.	JV/All staff/Leadership Team	6/15/2027
Teach Character Strong trait lessons while aligning them to our PAWSitively Powerful character traits.	Instructional Staff	Ongoing throughout the school year
Using common vocabulary and strategies throughout campus based on the Character Strong curriculum.	All	Ongoing throughout the school year
Have each class qualitatively keep data on student behavior improvement using a tracking sheet.	JV/All staff/Leadership Team	6/30/2027
Create a visual chart for the cafeteria that tracks Kindness Kudos by grade level	JV/All staff/Leadership Team	6/30/2027

<b>Goal 2- Improve Student Engagement and Accountability through high expectations</b>		
<b>Action Plan</b>		
Increase teacher collective self-efficacy by participating in content area PLC groups		6/30/2026
Use effective questioning strategies, requiring the same participation from all students not just those who raise their hands		6/30/2026
Develop Learning Intentions and Success Criteria for all content areas		6/30/2029
Incorporate student goal setting and data notebooks for all content areas		6/30/2029
Teach and model how to participate in collaborative learning groups (not just group work)		6/30/2029
<b>Measurables</b>		
Provide actionable feedback to teachers on usage of effective instructional strategies to engage students	JV/Leadership Team/Teachers	Ongoing throughout the school year
Share on campus expertise, collaborate and model effective teaching strategies during PLC and Staff Collaborative learning time	Teachers	Ongoing throughout the school year
Provide opportunities for teachers to observe the teaching of others	JV	Ongoing throughout the school year
All grade bands collaborate to develop a generic assignment rubric	Leadership team and teachers	Ongoing throughout the school year
Establish quality relationships with all students	Everyone	Ongoing throughout the school year
Observe usage of learning intentions and success criteria in one content area. One learning intention with two success criteria each week during first trimester.	JV/Leadership Team/Teachers	12/19/2025
Observe the usage of goal setting and data notebooks. Evaluate impact on student learning through qualitative feedback from students and teachers.	JV/Leadership Team/Teachers	6/30/2027

<b>Goal 3- Improve Student Achievement in Math</b>		
<b>Action Plan</b>	<b>Responsibility</b>	<b>Completion date goal</b>
Individualized - i-Ready Classroom Math provided professional development for teaching staff	JV/DH	6/30/2026
Monitor and adjust implementation fidelity of adopted math curriculum	JV/Instructional Staff	Ongoing
Have students pass two Personalized Learning lessons per week	Instructional Staff	Ongoing
Use i-Ready data report, common math assessment data chart or math curriculum assessment data to inform instruction.	JV/PLC Team/Professional Development consultant	Ongoing
Grade level teams will analyze curriculum based assessment to evaluate student application of skills and use that data to inform remediation, acceleration or reteaching.	PLC Team/Leadership Team/Instructional staff/JV	Ongoing
Increase collaboration of grade level teachers with intervention specialists and SPED teacher to coordinate math strategies to align with math curriculum	PLC Team/Leadership Team/Instructional staff/JV	Ongoing
<b>Measurables:</b>		
Instructional staff will use all elements of math curriculum components to ensure fidelity including personalized learning lessons	JV/Instructional Staff/Leadership Team	Ongoing throughout the school year.
PLC teams will analyze results of diagnostic and classroom assessment data to evaluate instructional impact on student learning at least three times a year	JV/PLC Teams/Leadership Team	Three data check points October 15, 2025, January 30, 2026, May 15, 2026
Increase by 3 percentiles the students in K-3&8 with improved placement from Spring 2025-Spring 2026. Increase by 10 percentiles the students in 4-7 with improved placement from Spring 2025-Spring 2026	JV/Instructional Staff/Leadership Team	6/30/2026

<b>Goal 4- Improve Student Achievement in ELA</b>		
<b>Action Plan</b>		
Create and initiate a common ELA unit assessment data collection sheet or curriculum data sheet to facilitate data conversations in PLC teams.	All Staff/Leadership Team	6/30/2026
Instructional staff will develop vertically aligned grade level expectations for successful written communication across subjects.	All Staff/Leadership Team	Ongoing throughout the school year
Have students pass two Personalized Learning lessons per week	Instructional Staff	Ongoing
Grade level teams will analyze curriculum based assessment to evaluate student application of skills and use that data to inform remediation, acceleration or reteaching.	PLC Team/Leadership Team/Instructional staff/JV	Ongoing
Use i-Ready assessment results to focus instruction that improves student learning.	JV/All staff/Leadership Team	Ongoing throughout the school year
<b>Measurables</b>		
Observe common unit assessment data sheets being analyzed across grade level PLCs to inform instructional practice.	JV/All staff/Leadership Team	6/30/2026
Written documentation submitted outlining vertical alignment of grade level expectations of written communication skills.	JV/All staff/Leadership Team	4/30/2026
Qualitative observation of PLC meetings collaborating about i-Ready results indicating student's areas in need of improvement. After each i-Ready assessment collaboration about the success or frustration of improvement efforts.	JV/Staff/Leadership Team	6/30/2026
Increase by 3 percentile the students in K-3 with improved placement from Spring 2025-Spring 2026. Increase by 10 percentiles the students in 4-8 with improved placement from Spring 2025-Spring 2026	JV/Instructional Staff/Leadership Team	6/30/2026