The Every Student Succeeds Act (ESSA) was signed into law December 10, 2015, and reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). ESSA builds upon the work states, districts, and schools implemented over the last few years. The reauthorized law prioritizes excellence and equity for our students and supports great educators. As part of ESSA, districts and schools must provide parents with the following information:

- The professional qualifications of teachers and instructional paraprofessionals.
- Individual report cards that lets you know how your child is progressing.

The Title I, Part A Program allows schools and districts to offer services and interventions that support struggling learners. Title I, Part A is one of many programs governed by ESSA. There are two kinds of programs that schools can fund through Title I, Part A–schoolwide and targeted assistance.

- Schoolwide means that all students based on academic need—are eligible to receive the additional instruction this federal program will fund.
- Targeted assistance makes it possible to provide the same benefits but only to selected students based on academic need.

Contact Us

Title I, Part A Office 360-725-6100

Office of Superintendent of Public Instruction Old Capitol Building PO Box 47200 Olympia, WA 98504-7200

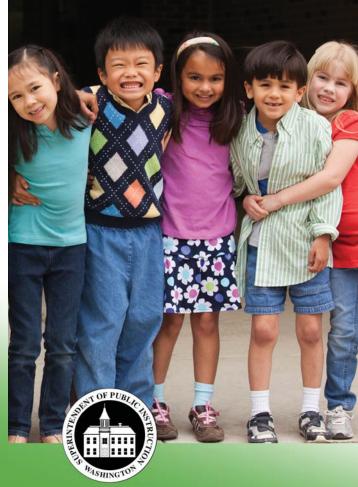
Title I, Part A online www.k12.wa.us/Titlel/default

U.S. Department of Education 1-800-USA-LEARN (872-5327)

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at (360) 725-6162 or P.O. Box 47200 Olympia, WA 98504-7200.

Parents/Guardians Right to Be Informed

Title I, Part A Programs



Office of Superintendent of Public Instruction, TitleI/LAP Department



Your Right to Know

Professional Qualifications of Teachers

Parents of children attending Title I, Part A schools have the right to request and receive information about the qualifications of the educators who teach students core subjects—reading, English language arts and mathematics. The same applies to paraprofessionals who provide instruction to students.

At a minimum, the information given to you must explain these three essential components of an educator's qualifications. Whether the student's teacher—

- ✓ Has met state qualification and licensing criteria for the grade levels and subject areas in which
 the teacher provides instruction.
- ✓ Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- ✓ Is teaching in the field of discipline of the certification of the teacher.

Qualifications of Paraprofessionals

Our state is developing new paraprofessional standards that will become effective for the 2017–18 school year. In the meantime, districts will follow the requirements under ESEA for school year 2016–17. Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a schoolwide program, all paraprofessionals must have special qualifications. Schools that operate a Title I, Part A program must have a high school diploma or GED and completed the following:

- ✓ Completed at least two years of study at an institution of higher education; or
- ✓ Obtained an associate's or higher degree; or
- ✓ Meet a high standard of quality either through a) the ETS ParaPro Assessment; b) a paraeducator apprenticeship program approved by Washington State; or c) portfolio program.

Report Card for Every Student

You have the right to know how well your child is progressing. Schools that operate Title I, Part A programs must generate a report card for every student that explains how well that student scored on the state assessment in, at least, reading, English language arts, and mathematics.

State Report Card

The Office of Superintendent of Public Instruction—Washington's education agency—publishes a State Report Card online, http://reportcard.ospi.k12.wa.us. Use this website to find important information about your school and district, such as the results of state testing, enrollment numbers, facts and figures about the teachers in your school and much more.

Parents and Family Role in Education

Become Familiar with the Programs

Learn about program services and activities provided at your district and school.

Get Involved

Participate in district and school meetings. You may, 1) ask the district to provide interpreters at school meetings and provide important information in a language and format you and your family can understand; 2) during enrollment, provide information to the school about the languages that your family speaks.

Stay Informed and Connected

Communicate frequently with program staff about your student's academic progress and if needed, about the language proficiency of your student.

Communicate Academic Goals

Watch your student progress reports closely. Contact your school if you have concerns about how your student is doing in school.

Give Feedback

Share your ideas and recommendation to improve service for students, family, and the greater community.