Form 357 Rev 12/15

Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/L	District	Name Green Mountain School Reviewer
Schoo	ol Nam	e Green Mountain School Date 08/20/2008
Select	all gra	des: PK K 1 2 3 4 5 6 7 7 8 9 10 11 12
Yes	No	I. Public Involvement
0	0	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:
		Administrators School Food Service Staff P.E. Teachers Parents
	💻	School Board Members School Health Professionals Students Public
0	0	We have a designee in charge of compliance.
		Name/Title: Janet Syring
0	0	We make our policy available to the public.
		Please describe: www.greenmountainschool.us
0	0	We measure the implementation of our policy goals and communicate results to the public.
		Please describe: This is the initial tool. Updated results will be posted on the website.
0	0	Our district reviews the wellness policy at least annually.
Yes	No	II. Nutrition Education
0	0	Our district's written wellness policy includes measurable goals for nutrition education.
0	Ŏ	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).
0	0	We offer nutrition education to students in: Elementary School Middle School High School
Yes	No	III. Nutrition Promotion
0	0	Our district's written wellness policy includes measurable goals for nutrition promotion.
0	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
O	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.
0	Ō	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
O	O	We ensure students have access to hand-washing facilities prior to meals.
0	O	We annually evaluate how to market and promote our school meal program(s).
O	O	We regularly share school meal nutrition, calorie, and sodium content information with students and families.
\mathcal{O}	⊙	We offer taste testing or menu planning opportunities to our students.
\circ	O	We participate in Farm to School activities and/or have a school garden.
O	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).
\circ	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.
	O	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte
••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••<l></l>	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.
0	0	We provide teachers with samples of alternative reward options other than food or beverages. We prohibit the use of food and beverages as a reward.
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We provide We provide	er School Based Wellness Activities
O We provide	et's written wellness policy includes measurable goals for other school-based activities that promote wellness.
A 1589-00802019 CARLSTANGEDT THE RESERVE SAME CASH FRANCE CASH	e training to staff on the importance of modeling healthy behaviors.
$\bigcirc \bigcirc \bigcirc$	e annual training to all staff on: VNutrition Physical Activity
We have a	staff wellness program.
We have see	chool district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
O O We actively	y promote walk or bike to school for students with Safe Routes to School or other related programs.
O O We have a	recycling/environmental stewardship program.
We have a	recognition /reward program for students who exhibit healthy behaviors.
We have co	ommunity partnerships which support programs, projects, events, or activities.
VII. Progress Rep	Ort: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy